



シラバス参照

<<Last Updated:2023/02/06>>

Course Schedule Information

Course Code	Z26060
Semester	Spring and Summer Term
Day and Period	Wed2
Course Name (Japanese)	Comparative Education
Room	School of Human Sciences/Main School HouseLecture Room42
Course Name	Comparative Education
Capacity	0
Course Numbering Code	01HUSC3D410
Credits	2.0
Student Year	2,3,4
Instructor	CAVALIERE Paola
Course of Media Class	Not Applicable

※About Course of Media Class

"Course of Media Class" are classes in which more than half of the classes are held in places other than classrooms by making advanced use of various media.

Undergraduate students can include up to 60 credits in media class course as requirements for graduation.

Even if this is not the case, we may hold classes using the media.

Basic Syllabus Information

Subtitle	
Eligibility	

Detailed Syllabus Information

Course Subtitle	Comparative Education
Language of the Course	English
Type of Class	Seminar Subject
Course Objective	Many important educational questions can best be examined from an international-comparative perspective. For example, in the United States there is no nationwide certificate of completion of secondary education. This raises the question of what the advantages and disadvantages are of leaving such certification to each of the 50 states, and how to assess qualifications for equivalency. On the other hand, what are the advantages and disadvantages of centralized certifications such as in Japan? Comparing educational systems helps to describe purposes, processes, or outcomes. It may also assist in the development of educational institutions and practices; highlight the relationships between education and society; and establish generalized statements about education that are valid in more than one country. But what does it mean to compare educational systems? What kind of knowledge do comparative studies of educational systems provide and how does this knowledge differ from that produced by other types of educational research? What is the difference between Comparative and International studies in education policy? How do these approaches to inquiry in education inform our knowledge of educational policy and politics and inform specific policies in education? This course will explore these questions by reviewing the ways in which comparative educational research has been pursued, focusing on issues of theory and methodology, and applying them to specific case studies.
Learning Goals	<p>Knowledge and Understanding. After studying this course you should be able to:</p> <ul style="list-style-type: none"> ☐ describe and explain the development of the field of comparative education ☐ identify the field of comparative education and its areas for studies ☐ understand different approaches within comparative education and to be able to use and value different methods in comparative studies ☐ understand the principles behind analyses of educational systems in different countries ☐ set up and value a research plan for a comparative study. <p>Skills, Qualities and Attributes. After studying this course you should be able to:</p> <ul style="list-style-type: none"> ☐ Demonstrate basic knowledge of major issues or topics surrounding globalization and education, including those that need further research and theory development. ☐ Discuss and critique prevailing assumptions about comparative education and development. ☐ Critically analyse pros and cons of Comparative Education. ☐ Use academic language to talk about Comparative Education.
Requirement / Prerequisite	This is an advanced course building on previous learning and knowledge received at International Education course level. Please refer to International Education course syllabus. A screening will be performed on non-G30 students to assess students' pre-requisites and requirements.
Class Plan	<p>Week 1 Introduction to Class; Overview of Comparative Education</p> <p>Week 2 Defining Comparative Education</p> <p>Week 3 The development of Comparative Education</p> <p>Week 4 Comparative Education in Japan</p> <p>Week 5 Methodological challenges of comparative research</p> <p>Week 6 Comparative Education Research: Methodology and practice</p> <p>Week 7 Comparative Education: and analysis of intercultural education</p> <p>Week 8 Comparative education: epistemological privilege</p> <p>Week 9 Comparative education for intercultural reciprocity and adaptivity</p> <p>Week 10 Comparative Education creating global imaginaries</p>

	Week 11 Seminar Topic Presentation Preparation week Week 12 Seminar Topic Presentation Week 13 Seminar Topic Presentation Week 14 Seminar Topic Presentation Week 15 Course wrap-up
Independent Study Outside of Class	67.5 hours
Textbooks	There is no textbook. During the semester, I will announce/distribute reading assignments (e.g., copies of articles/chapters, web addresses). Students are expected to complete reading assignments before class starts. All Required Course Readings will be available on Osaka University CLE Blackboard at https://cle.koan.osaka-u.ac.jp/ . Students should log in with their OU credentials.
Reference	
Grading Policy	Class Participation: 10%; One Annotated Bibliography 30%;; one Seminar Topic Presentation (30%); Research skills 30% S 90~100 Pass A 80~89 B 70~79 C 60~69 F 0~59 Fail
Other Remarks	
Special Note	Details of the course schedule will be made available to students enrolled on the CLE course page. Please note the course schedule and teaching modality may change during the semester in order to comply with COVID-19- related Osaka University policy. You will be informed of any change in due time.
Office Hour	Monday 13-14:30. Please consult with your instructor for an appropriate appointment modality.
Messages to Prospective Students	

Instructor(s)

Instructor Name	Name (hiragana)	Affiliation, Title, Course	Office	Extension	E-mail
No data found					

Cautions for Students

※出欠席及び受講に関するルール：令和5年度以降のシラバス項目 / *Attendance and Student Conduct Policy: field available from FY2023